



P.O. Box 86626  
Madeira Beach, FL 33738  
Email: [rbpoa@tampabay.rr.com](mailto:rbpoa@tampabay.rr.com)

## 2011 SCHOLARSHIP PROGRAM INSTRUCTIONS

Thank you for your interest in the RBPOA 2011 College Scholarship Program. These awards are offered to residents of Redington Beach, High School graduates who fall into 2010-2011 academic school year and are seeking to further their education. The essay topic is:

***Facebook and/or texting – Is the influence good or bad? Does it or does it not affect social skills? Please clearly express your stance on this subject. Persuade either the positive OR negative impact and justify your position clearly regarding this issue.***

### Entry Packet Requirements:

- Completed Application & Questionnaire
- 1500 words or less *Persuasive* essay on the topic stated above
- Typed in 12 point font and double-spaced with 1 inch margins
- Works Cited page in MLA format

### Entry Deadline by one of the Following Methods:

- Postmarked no later than April 20, 2011. Mail to RBPOA, PO Box 86626, Madeira Beach, FL 33738
  - Delivered to Town Hall by closing on April 20, 2011
  - Emailed to [rbpoa@tampabay.rr.com](mailto:rbpoa@tampabay.rr.com) by 4 PM on April 20, 2011
- Late entries will not be accepted.**

### Judging Format:

- Applications are blind-copied. Judges will not know the names of the students applying.
- Four judges will score. An assigned Seminole High school English teacher will score the essay and three additional judges will score the questionnaire.
- 70% of the grade will be the essay, graded with the attached rubric. 30% of the grade will be the questionnaire portion.

### Awards:

- First Place: \$2000.00 (minimum)
  - Second Place: \$1000.00 (minimum)
  - All entrants will receive a gift.
- Funds will be paid directly to the school

The awards ceremony will be held on Thursday April 28, 2011 at the RBPOA Potluck dinner at Town Hall, 6 PM. We ask that you attend the ceremony, if your schedule allows.

Thank you and Good Luck!  
Board of Directors, RBPOA

**Disclaimer:** The scholarship committee reserves the right to refuse an applicant if the committee has any reason to believe the facts and/or intentions of the applicant are fraudulent.



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## **2011 SCHOLARSHIP PROGRAM APPLICATION**

***Facebook and/or texting – Is the influence good or bad? Does it or does it not affect social skills?  
Please clearly express your stance on this subject. Persuade either the positive OR negative impact  
and justify your position clearly regarding this issue.***

**NAME:** [Type text]

**PARENT'S NAME:** [Type text]

**ADDRESS:** [Type text]

**HOME PHONE:** [Type text]

**CELL:** [Type text]

**EMAIL:** [Type text]

**HIGH SCHOOL:** [Type text]

**GRADUATION DATE:** [Type text]

**How long have you lived in Redington Beach?** [Type text]

**COLLEGE/MAJOR, if decided/accepted:** [Type text]



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## **2011 SCHOLARSHIP PROGRAM QUESTIONNAIRE**

**NAME:** [Type text]

**List all academic, special awards and/or honors that you have received during high school.  
(maximum 10 points):**

[Type text]

**List all activities, sports and/or groups in which you have been actively involved during High School. (maximum 10 points):**

[Type text]

**List all community service and volunteer activities in which you are or have been involved during High School. (maximum 10 points):**

[Type text]



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### Persuasive Essay Rubric

Criteria	4	3	2	1
The claim	I make a claim and explain why it is controversial.	I make a claim but don't explain why it is controversial.	My claim is buried, confused and/or unclear.	I don't say what my argument or claim is.
Reasons in support of the claim	I give clear and accurate reasons in support of my claim.	I give reasons in support of my claim but I may overlook important reasons.	I give 1 or 2 weak reasons that don't support my claim and/or irrelevant or confusing reasons.	I do not give convincing reasons in support of my claim.
Reasons against the claim	I discuss the reasons against my claim and explain why it is valid anyway.	I discuss the reasons against my claim but leave some reasons out and/or don't explain why the claim still stands.	I say that there are reasons against the claim but I don't discuss them.	I do not acknowledge or discuss the reasons against the claim.
Organization	My writing has a compelling opening, an informative middle and a satisfying conclusion.	My writing has a beginning, middle and end. It marches along but doesn't dance.	My writing is organized but sometimes gets off topic.	My writing is aimless and disorganized.
Voice and tone	It sounds like I care about my argument. I show how I think and feel about it.	My tone is OK but my paper could have been written by anyone. I need to tell more about how I think and feel.	My writing is bland or pretentious. There is either no hint of a real person in it or it sounds like I'm a fake.	My writing is too formal or too informal. It sounds like I don't like the topic of the essay.
Word choice	The words I use are striking but natural, varied and vivid.	I make routine word choices.	The words I use are often dull or uninspired or sound like I am trying too hard to impress.	I use the same words over and over and over and over. Some words may be confusing to a reader.
Sentence fluency	My sentences are clear, complete, and of varying lengths.	I have well-constructed sentences.	My sentences are sometimes awkward, and/or contain run-ons and fragments.	Many run-ons, fragments and awkward phrasings make my essay hard to read.
Conventions	I use correct grammar, spelling, and punctuation.	I generally use correct conventions. I have a couple of errors I should fix.	I have enough errors in my essay to distract a reader.	Numerous errors make my paper hard to read.